

Proposal Evaluation Form



EUROPEAN COMMISSION

Erasmus+ Programme (ERASMUS)

ERASMUS+ Evaluation Summary Report

Call: ERASMUS-EDU-2022-ECHE-CERT
Type of action: ERASMUS-CERT
Proposal number: 101313115
Proposal acronym: ECHE-EUBD
Duration (months): 0
Proposal title: Erasmus Charter for Higher Education - European University of Brcko District
Activity: Other Countries

N.	Proposer name	Country	Total eligible costs	%	Grant Requested	%
1	VISOKOSKOLSKA USTANOVA EVROPSKI UNIVERZITET BRCKO DISTRIKT BIH	BA	0	-	0	-
Total:			0		0	

Abstract:

European University of Brcko District (hereinafter referred to as EUBD) strives to utilize potentials of international academic and scientific cooperation with the ultimate goal to improve the quality of the teaching process, scientific research and innovation. EUBD also incorporates in its major goals the social inclusion of the University with the fundamental principles of the EU's renewed Agenda for Higher Education. EUBD is an initiator and participates actively in various national, international, research projects, and has established educational networks and signed official cooperation agreements with a great number of universities abroad.

Erasmus+ program occupies a prominent place within the interuniversity and international cooperation, considering the fact that it represents the most significant support of the European Commission for higher education reforms in the neighboring countries of the European Union. By cooperating with universities in the European Union, Erasmus+ serves the role of promoting and supporting higher education reforms in harmony with the principles of the Bologna Declaration.

The primary task of EUBD in the upcoming period will be to attract and motivate students to capitalize on higher education opportunities and constantly encourage them to research, innovate, take on creative challenges and take the lead in their line of work and society. EUBD will increasingly focus on the development of its students, both during their studies and their post-academic career and lifelong learning. Furthermore, EUBD will, with the same care, strive to ensure the development and improvement of the quality of its academic and non academic staff.

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 1

The applicant's Erasmus Policy Statement is sufficiently relevant to the Erasmus + Programme priorities as far as mobility actions are concerned, and it is well integrated into its strategy. Several KA2 cooperation actions are also targeted, and the selection of actions, although not particularly accurate, is in line with the institution's size and field of activities.

The internationalisation strategy and the relevance of the Programme for it are not sufficiently discussed with reference to the different actions and institutional profile. The modernisation strategy is sufficiently detailed with respect to the needs of learning mobilities for individuals (KA1), but it does not fully reflect on the expected impact of participation in KA2 actions.

The intended impact the institution plans to achieve through participation in the Erasmus+ Programme, or its fit with its institutional, internationalisation, and modernisation strategies, is not convincingly explored.

Indicators to monitor the achievements of the participation in the programme and its impact on the institution and on direct and indirect participants are not sufficiently outlined with regard to their targets and timeline, apart from the general aim to increase student and staff mobility.

Criterion 2 - Quality of organisation and management

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 2

The institution sufficiently informs on how it intends to organise the management of the Erasmus + Programme activities and identifies a fair number of key tasks to be implemented, such as selection of participants, recognition of academic activities, financial management etc... The profile and the expertise of dedicated human resources has not been clarified.

The proposal demonstrates its commitment to quality management including evaluation methods and indicators that are sufficient to monitor and verify the outreach of the activities, for both KA1 and KA2. However, indicators are rather generic and non-measurable.

The communication strategy for promoting the Erasmus+ Programme and the choice of dissemination channels are well described and it targets all relevant stakeholders and the general public.

A website where the EPS and ECHE will be published, as well as contact details, has been provided.

Criterion 3 - Implementation of the ECHE principles

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 3

The proposal fully describes how the institution will implement the inclusion and diversity principle, including a comprehensive set of positive and concrete actions to target and support students with fewer opportunities throughout all phases of mobility.

The implementation of the transparency principle in the information and selection of potential applicants is thoroughly planned through the communication of the call and transparent selection criteria.

The institution's methodology for allocating ECTS credits to different courses is well explained and it is consistent with the requirements of the ECTS guide.

The proposal provides a clear description of the institution's strategy for digital mobility management, including a plan for adopting the European Student Card Initiative and promoting the use of the E+ App.

The institution sufficiently describes how it will promote environmentally friendly practices and mentions basic measures to encourage green travel among its mobile participants.

The institution identifies good initiatives to promote civic engagement and active citizenship, such as ambassador programmes and activities that foster a sense of European identity.

The institution commits to publishing the Course Catalogue in accordance with European Higher Education Area standards and the EU Recommendation on Automatic Mutual Recognition, in a transparent manner to assist mobile students in their course choices. However, it fails to explain whether it will be published in another widely spoken language.

The procedure for signing inter-institutional agreements is well described and ensures that agreements will include the institution's grading scale and ECTS information.

The proposal fully describes the institution's policy for preparing outgoing participants, including linguistic, intercultural and digital preparation, to ensure a high-quality mobility experience. Likewise, the applicant fully describes the mentoring and support arrangements for incoming students and staff to ensure their successful integration into the institution and the local community.

The application fulfils the ECHE award standard with a sound and consistent approach to mobility and full recognition of credits based on the ECTS system.

However, a smooth path for students to appeal in case such recognition is not achieved is insufficiently described.

The institution presents adequate procedures for the recognition of mobile staff and for their participation in international projects, which are considered a relevant part of their professional development.

A good approach to supporting and recognising participation in international cooperation projects has been planned, including promoting results to the academic community. The application provides details on the support for engagement in cooperation projects, including administrative guidance and the recognition of workload for involved staff.

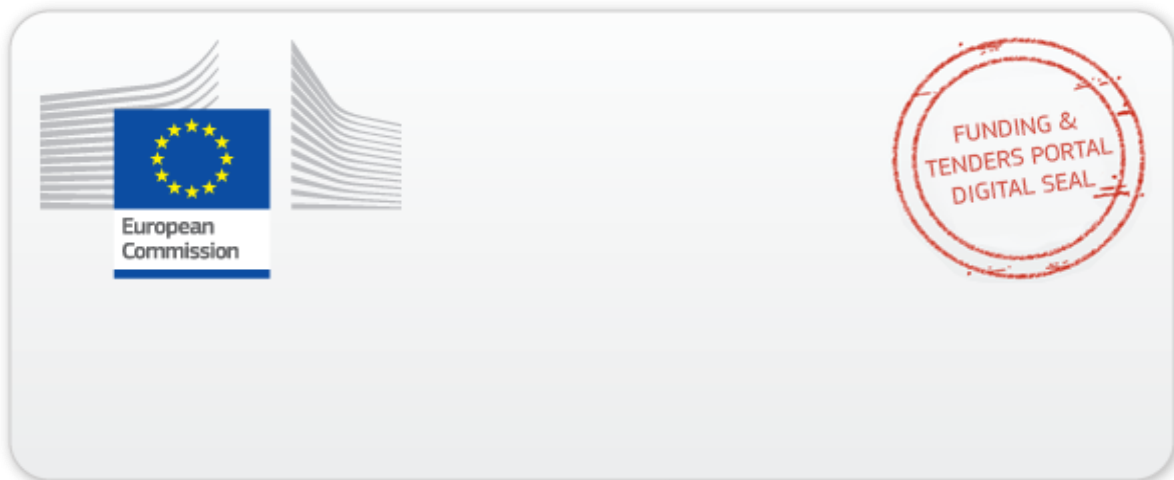
Overall decision

Status: Accepted

ECHE Reference code

Eche field

BA BRCK001



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